

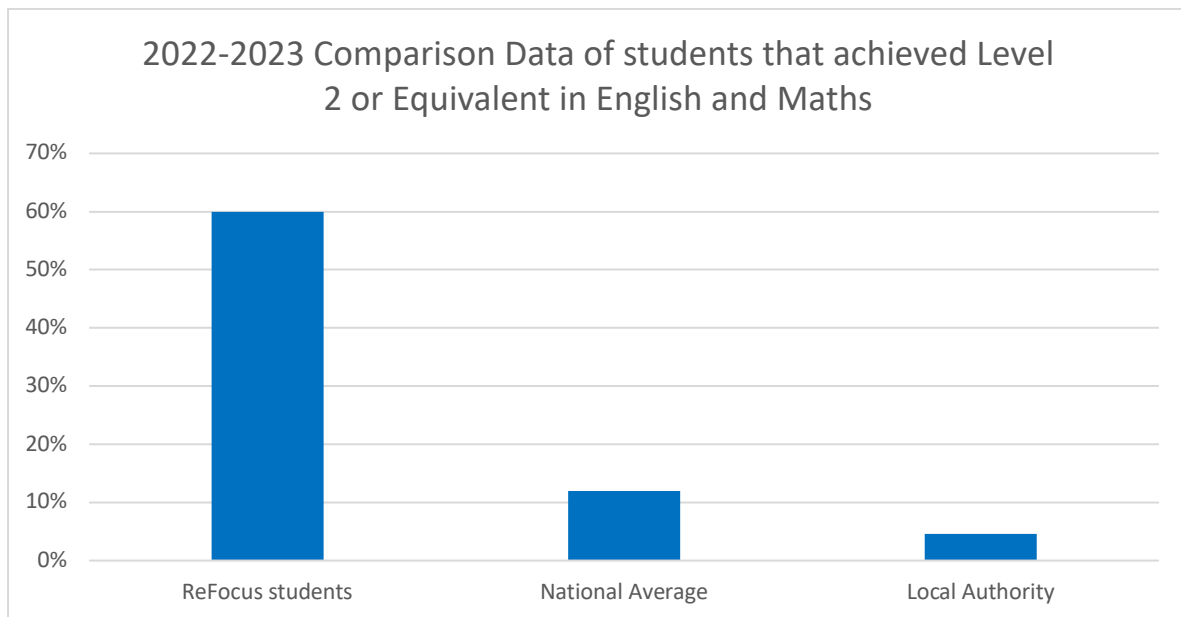


Data Performance for ReFocus 2022-2023

ReFocus completed their second Academic Year as an Independent School Alternative Provision during the 2022-2023 calendar.

Data has been analysed and produced with comparisons against similar provisions on both a National and Regional Level. Data has been considered based solely on those students that are Single Registration as the data from our Dual Registered students has been incorporated within their home school's data analysis.

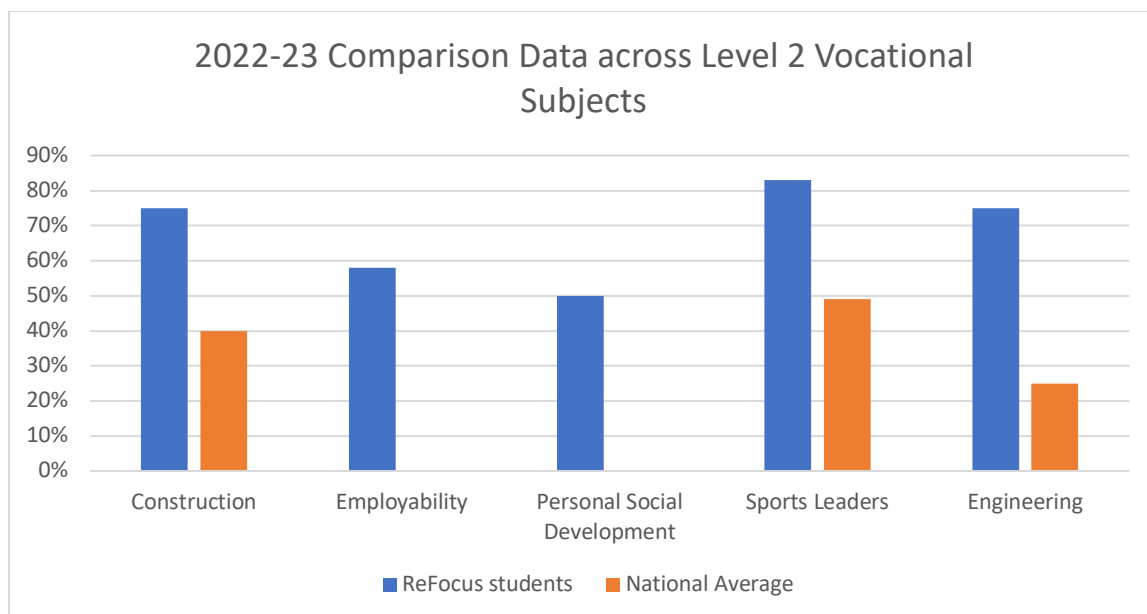
It is important to recognise that due to our nurturing nature ReFocus is a small provision and therefore the sample size is less than 15. As such large differences against comparison data can be based on 1-2 students affecting the percentages.



ReFocus are very pleased that 60% of all students that sat their Level 2 English and Maths exam achieved the pass mark required.

Our Data has been drawn from National comparison Data for 2022-2023 [Browse our open data, Data catalogue – Explore education statistics – GOV.UK \(explore-education-statistics.service.gov.uk\)](#)

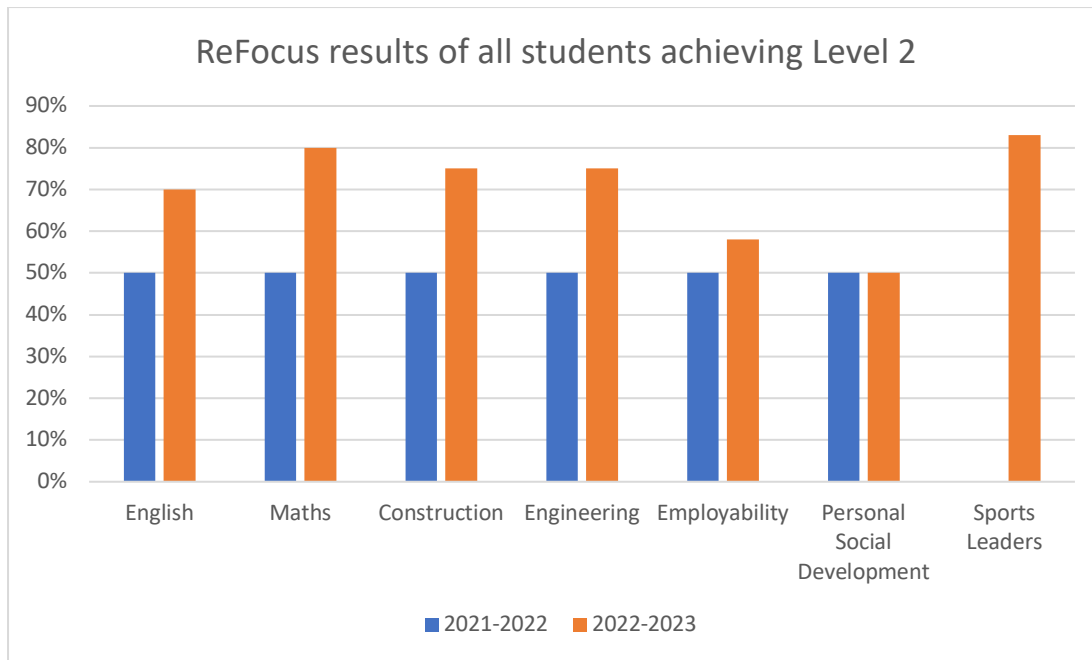
ReFocus performed significantly better than students at similar schools. To draw comparisons in our data ReFocus have compared Level 2 Functional Skills results to 9-4 GCSE data. We recognise that Functional Skills is a less popular examination route for KS4 but local colleges recognise Level 2 passes as a GCSE equivalent 9-4.



Compared to National Average data there was a difference of 35% between this and ReFocus. As stated earlier the small sample size must be taken into account but this is a significant improved against National data. What is pleasing is that all students entered for Level 2 Construction Qualification passed successfully. Whilst there is no comparison data for Level 2 Employability and Personal Social Development, it is important to recognise that all students that were entered achieved this qualification and this accounted for 58% and 50% of our cohort respectfully.

Employability is part of the Construction qualification but can also be a stand-alone qualification. Students put extra effort into their work to ensure they gained the necessary credits required for the additional qualification.

This was the first year that Engineering and Sports Leaders were registered at Level 2. 83% of our students achieved their Level 2 Sports Leaders award against a national average of 49%, whilst 75% achieved Engineering compared to 25% Nationally.



This is the first time ReFocus has been able to reflect on in house data, due to the length of time in operation. ReFocus is pleased that it has seen an increase in achievements across all subjects, with the exception of PSD which has remained the same at 50%. ReFocus saw a 20% increase in English students achieving a Level 2 result, and a 30% increase in Maths at the same standard. As our Vocational focus is on Construction we are very pleased with the 25% from the previous year, with 75% of our students achieving the Level 2 Certificate. And, as previously stated 83% of students achieved a Level 2 result in it's first year, which is very rewarding for all that entered.