

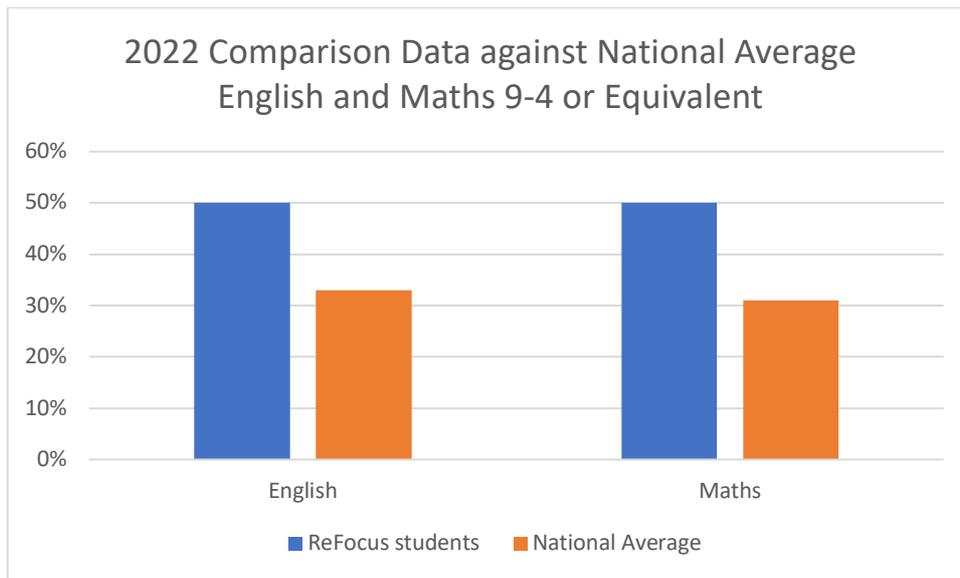


Data Performance for ReFocus 2021-2022

ReFocus completed their first Academic Year as an Independent School Alternative Provision during the 2021-2022 calendar.

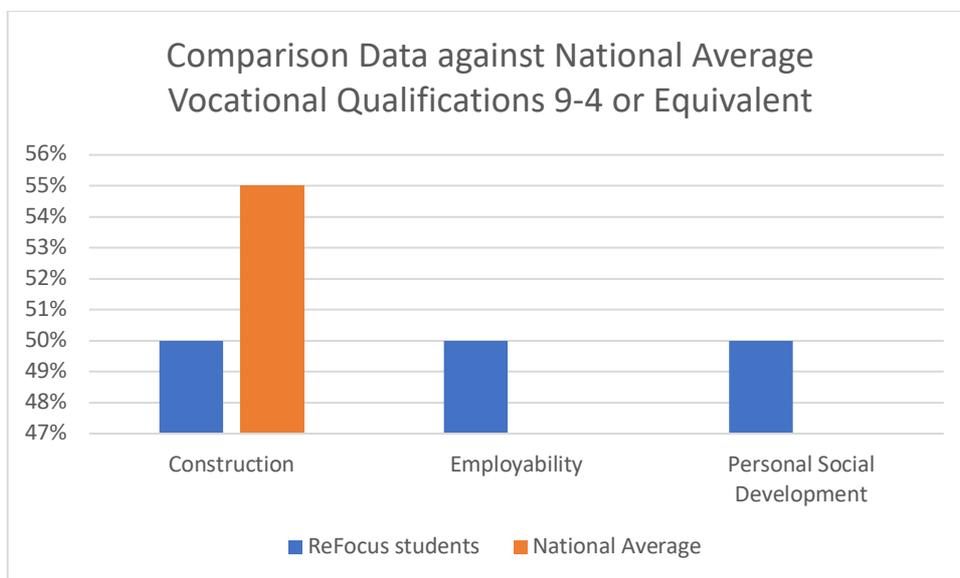
Data has been analysed and produced with comparisons against similar provisions on both a National and Regional Level. Data has been considered based solely on those students that are Single Registration as the data from our Dual Registered students has been incorporated within their home schools data analysis.

It is important to recognise that due to our nurturing nature ReFocus are a small provision and therefore the sample size is less than 10. As such large differences against comparison data can be based on 1-2 students affecting the percentages.



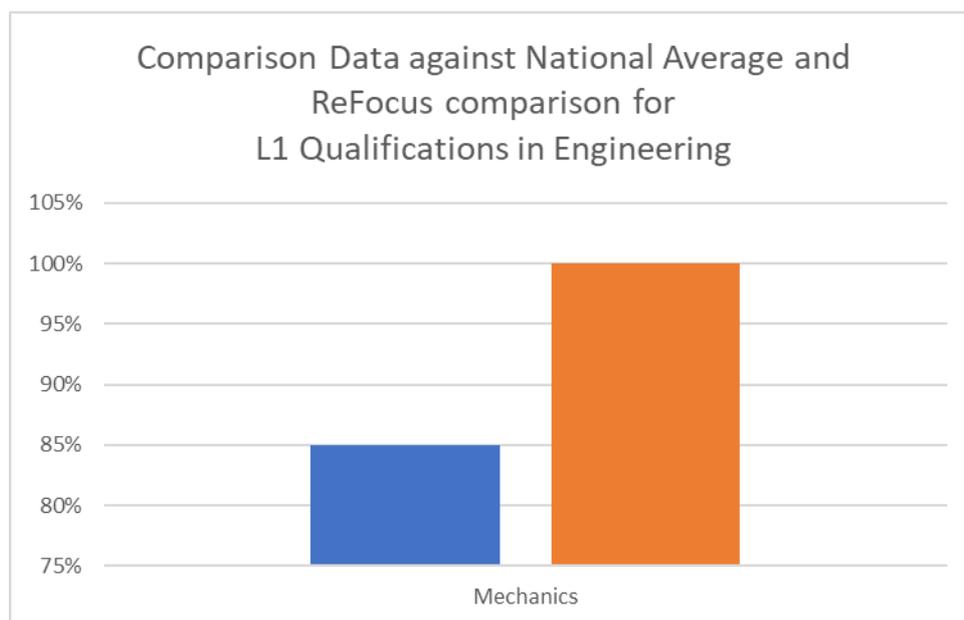
Our Data has been drawn from National comparison Data for 2020-2021 [Browse our open data, Data catalogue – Explore education statistics – GOV.UK \(explore-education-statistics.service.gov.uk\)](https://www.gov.uk/explore-education-statistics)

ReFocus performed better than students at similar schools. Furthermore, **all** students entered for the Level 2 exam passed in both English and Maths. To draw comparisons in our data ReFocus have compared Level 2 Functional Skills results to 9-4 GCSE data. We recognise that Functional Skills is a less popular examination route for KS4 but local colleges recognise Level 2 passes as a GCSE equivalent 9-4.



Compared to National Average data there was a difference of 5% between this and ReFocus. As stated earlier the small sample size must be taken into account. What is pleasing is that all students entered for Level 2 Construction Qualification passed successfully. Whilst there is no comparison data for Level 2 Employability and Personal Social Development, it is important to recognise that all students that were entered achieved this qualification and this accounted for 50% of our cohort.

Employability is part of the Construction qualification but can also be a stand-alone qualification. Students put extra effort into their work to ensure they gained the necessary credits required for the additional qualification.



Other qualifications include Level 1 Engineering and ReFocus are pleased that all students entered for this subject reached the required standard. This accounted for 25% of the cohort.