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*ReFocus Ltd*

*Anti-Bullying Policy 2022/2023*

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The following policy has been approved by the Executive Head Teacher and agreed by the management team. The policy will be reviewed on an annual basis unless circumstances arise requiring the policy to be reviewed earlier.

Date: August 2022

Review date: August 2023

Review Record:

Name (Print): Liam Kerr Name (signature): L.Kerr Date: 27/08/2022	Name (Print): Name (signature): Date:
Name (Print): Name (signature): Date:	Name (Print): Name (signature): Date:

- This policy covers the Anti-Bullying Policy for ReFocus Ltd.
- This policy is not stand alone and should be used with other ReFocus policies including, but not limited to: Safeguarding policy, E Safety Policy, Behaviour Policy, and Code of Conduct.
- When referring to staff members this includes all full-time staff members, volunteers, support staff and supply staff.

## **Aims and Objectives**

ReFocus Ltd aims to establish a tolerant, bully-free environment for all its students; if all students are to achieve their true potential, they must feel safe at school. The school works hard to ensure that all pupils know the difference between bullying and simply “falling out”. Friendship fallouts occur at times and occasionally there will be conflict between students. Often bullying occurs where there is an imbalance of power, if bullying does occur, we will:

- Reassure and support the victim
- Investigate/report/monitor/support
- Interview the alleged instigator and provide support if required
- Work with parents/carers and external agencies to help the victim and the instigator
- Record and monitor incidents to avoid re-occurrence.
- Support staff and parents/carers to ensure that our response to incidents is prompt and consistent.

## **Objectives**

All Directors, teaching and non-teaching staff, students and parents understand what bullying is. All Directors, teaching and non-teaching staff know what the school policy is on bullying, and follow it when bullying is reported.

All students, Parents/Carers know what the school policy is on bullying, and what they should do if bullying arises.

As a school we take bullying seriously. Students, Parents/Carers should be assured that they will be supported when bullying is reported. Bullying will not be tolerated towards any member of the school community be they a child or adult.

Context

ReFocus Ltd operates within guidance and procedures set out by the Department for Education (DfE).

## **Evaluation**

This policy will be evaluated annually by the Directors to ensure it is still fit for purpose. Student's views will be sought when reviewing this Policy. Circumstances may require more frequent modifications.

## **Authors**

This policy has been updated by Liam Kerr in August 2022

## **Procedures**

This policy is seen as an integral part of our Safeguarding process and should be read in conjunction with our Child Protection Policy, Equality and Diversity Policy and E-Safety Policy.

Procedures and supplementary information to support this policy are appended as follows:

Appendix 1 – Rationale, Prevention, Definition

Appendix 2 - Anti-Bullying Procedures

Appendix 3 - Anti-Bullying Contract

## **Rationale, Prevention and Definition Rationale**

Bullying occurs in most schools and often there is no straightforward way to resolve the problem. Addressing the issue involves all staff investigating individual incidents of bullying can take time. However, it is essential that we respond promptly to a student who complains of being bullied as the long-term effects of bullying can be devastating e.g., poor academic achievement, non-attendance, low self-esteem, effects on physical and mental health and impact on the family unit.

## **Prevention**

We actively promote a zero-tolerance attitude towards bullying within form time, the curriculum and within PSHE. We raise awareness of the harmful consequences of bullying and raise awareness of its seriousness through regular discussions. Students are encouraged to talk to any member of staff if they feel they are being bullied. We have an anti-bullying box for those students who wish to remain anonymous and an email address that only designated staff can access if bullying does occur.

All pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are open with our students and encourage all students to talk to us if they are experiencing any form of bullying. This means that anyone who knows that bullying is happening is expected to tell staff. Bystanders have a responsibility to tell an adult in school if they are concerned that bullying is occurring.

## **ReFocus Ltd Definition**

Bullying is when an individual or group intentionally make someone upset or hurt their feelings through unwanted and repeated physical or verbal abuse in person or online. Different forms vary from verbal, social, physical, emotional/psychological, racist, homophobic, sexual, and cyber bullying. It can be bullying related to race, religion or culture, special educational needs, disability, appearance, or health.

## Anti-Bullying Procedures

Procedure to be followed by staff when dealing with an incident of bullying

In investigating any incident of bullying a member of staff will interview the victim, the instigator, and any possible witnesses of the bullying, taking written statements. The victim must be immediately supported and re-assured that threatening, aggressive or anti-social behaviour is unacceptable.

The victim should be clear about the action to be taken by the member of staff (e.g., to inform a member of staff). The victim may also need to be supported in adopting “coping” strategies. Finally, it is important that the victim knows that the bullying incident[s] is/are recorded and will be investigated. (See Appendix 1 for details).

It is important that the instigator is allowed to give her/his version of events. After investigation and if appropriate, the instigator must be given an appropriate sanction in line with our behaviour system and must be informed that the incident is being monitored and recorded. Although the victim may need support, it is important wherever appropriate, that the instigator and victim are brought together so that reassurances can be given by the instigator that no further incidents will occur. It is important that the instigator is made to recognise their inappropriate / anti-social behaviour, understands its consequences of it and agrees to stop the offensive actions.

It is important to recognise that occasionally bullying may be falsely alleged, where it is clear that a false allegation has been made the school will also take this very seriously and provide support to the person about whom the allegation has been made. The instigator may also need support/counselling. Incidents of bullying must be recorded and monitored to ensure that the issue is appropriately addressed. It is important that BromCom is updated, and notes are maintained in students' files so that staff can have a complete overview of a student at any given time, but it is also necessary to have an overview of the incidence of bullying in school. With incidents of racial bullying, staff should also refer to the procedures for dealing with racial harassment.

Parents/Carers will be contacted once the incident[s] has been investigated and that the victim, instigator and any possible witnesses have been interviewed.

If there are serious concerns or if the instigator of bullying refuses to accept s/he has been in the wrong, parents/carers will be invited into school to discuss the matter fully. The school reserves the right to contact the police in the investigation of any incident of bullying.

Where appropriate, external agencies and organisations may be involved in a supportive / counselling role (e.g., Kidscope, Children's Adolescent and Mental Health Service, Northamptonshire Children's Services and the student's key worker will be informed or involved as appropriate.

A follow up of the incident will take place between 2-4 weeks later, by the key worker. The victim will be interviewed; this is to ensure that the incident was isolated and to check that the victim is happy and safe. A follow up form will be completed by the key worker and stored centrally.

### Procedures for dealing with Bullying at ReFocus: A tiered Response

1	Friendship Fallout or Isolated Incident between Students – Not Bullying Restorative conversation / apology actioned by Key Worker - logged on intervention record as: “Restorative ting” Logged on BromCom comment “friendship fallout” Worker to monitor the student/s involved Parents/carers may be contacted if deemed appropriate
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2	<p>Repetition of choice towards same student/s or new student/s which causes distress upset or – Potential Bullying Behaviour</p> <p>Restorative meeting / Restorative log completed / apology actioned by Key Worker – logged on intervention record as: 1.) Restorative meeting and attach log 2.) Caution for potential bullying          State expectations about acceptable behaviour towards others (Tolerance and Respect)          Logged on BromCom as comment “potential bullying”          Key Worker to monitor the student/s involved – support for victim          Key Worker to set appropriate school-based sanction in line with behaviour system          Parents /carers informed</p>
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3	<p>Continuation of choices towards others which fit the Horsforth definition of Bullying – Bullying Behaviour</p> <p>Parent/carer meeting at school – actioned by Key Worker - actions agreed to support bully in changing behaviours – anti bully contract to support this / contract signed by student Regular follow up and review of behaviour/contract by Key Worker          Restorative meeting and log completed if appropriate          Logged on intervention record as: anti bully contract          Logged on BromCom as comment “bullying” and then enter type          Key Worker to set school-based sanction in line with behaviour system          Key Worker to inform victim’s parent/carers of appropriate actions and have a regular follow up with victim/          Provide a support package as appropriate</p>
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4	<p>Persistent choices towards others which fit the ReFocus definition of Bullying – Bullying Behaviour</p> <p>Panel Meeting at school – Directors will be present. Actions/Support agreed.          Potential restriction on unstructured time /movement in the building / removal from lessons          Exclusions - fixed term exclusion.          School support and support from outside agencies which may include          Logged on intervention record as: panel meeting: bullying          Logged on BromCom as comment “bullying” and then enter type          Parents parent/carers informed and invited to school for a meeting if appropriate.          Key Worker have a regular follow up with victim/ provide a support package as appropriate</p> <p>Logg</p>
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### Appendix 3 Anti-Bullying Contract

#### Anti-Bullying Contract

This contract is drawn up between ReFocus, the student and the Parent/Carer.

As a school we will:

- Take bullying seriously and act upon it when it is reported
- Support the victims of bullying and help them to feel safe within school
- Take action against the bully/s and support them in changing their behaviour
- Work with parents/carers of any student who is involved in bullying to support and encourage the student/s in finding solutions

As a student I will:

- Stop causing upset and distress to other students
- I will show respect and tolerance to all my peers

- I will not join in other situations of bullying behaviour
- I will not turn a blind eye or be a bystander to victimisation or bullying, I will tell someone.
- I will use acceptable language with my peers
- I will not use social media to bully my peers

Specific things I will refrain from:

- 1.
- 2.
- 3.

Specific things I will do to change my behaviour:

- 1.
- 2.
- 3.

As a parent/carer I will:

- I will support the schools actions and strategies to help modify my child's behaviour
- I will encourage my child to change their behaviour
- I will sign the contract to show that I support and will adhere to ReFocus Ltd Anti- Bullying policy.

Student:

Parent/Carer:

ReFocus:

Date

Contract review date